**GRAMMAR BOOT CAMP PRACTICE Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* **SEMI-COLONS**: Place the semicolon where necessary

1. The suite of offices was shared by Jeremy Brown, M.D. Annie Moran, D.D.S. and Nathan Sharp, M.D.
2. Her car ran out of gas therefore, she was late for work.
3. Because there was a blizzard, the airport was closed many travelers were delayed all night.
4. She yelled, “Watch out!” the school bus driver was barreling toward the kindergarteners.
5. John is Canadian however, he lives in the United States.

* **FRAGMENTS:** Identify each of the following as a complete sentence (S) or a fragment (F).

\_\_\_\_\_1. Ignoring the directions that my parents had given me to follow while they were away.

\_\_\_\_\_2. New to the school, the student tried to make new friends.

\_\_\_\_\_3. Like walking the dog and taking out the garbage when it’s full.

\_\_\_\_\_4. Seems to be an interesting book so far.

\_\_\_\_\_5. The large white orchid in the porcelain, spotted vase by the window

* **RUN-ONS:** Identify each as a sentence (S) or run-on (R/O). Fix the errors.

\_\_\_\_ 1. Ryan stole an apple, ate it for dinner, and took a nap afterwards.

\_\_\_\_2. The man-made birch tree had fourteen branches it was composed of metal.

\_\_\_\_3. The school was filled with empty classrooms which had signs that students were recently there but the

school had been shut down for many years and no one had walked the halls in at least 15 years.

\_\_\_\_4. Having prepared himself well for the realtor exams, Jeffrey, who had never been a particularly good

student in high school, knew he was ready to take on the greatest challenge of his life.

\_\_\_\_5. Throughout history wealth and religion were closely related there was little division between government and religion.

* **SUBJECT VERB AGREEMENT:**  Choose the correct form of the verbs in the parenthesis.

1. Harry Potter (are, is) a young teenage boy that (discover, discovers) he (are, is) a wizard.

2. A doctor, along with the nurses, (helps, help) to save lives each day in the ER.

3. Snoopy and Woodstock, the beloved characters from the Peanuts gang, (is, are) an inseparable pair who (is, are) loved by people of all ages.

4. In the nature documentary sharks and a lone whale (starts, start) a feeding frenzy at sea.

5. Superman, in addition to his sidekicks Robin and Wonder Woman, (wears, wear) a cape.

* **PRONOUN ANTECEDENT AGREEMENT:** Choose the correct pronoun for the given antecedent in the sentence.

**1.)** Each of the new books (is, are) checked out of the library for the next month. .

**2.)** Someone must have dropped (their/his or her) keys outside the restaurant.

**3.)** Both Sonia and her sister are famous for (her/their) baking.

**4.)** If a person wants to succeed in corporate life, (he/they) has to know the rules of the game.

**5.)** Both of the houses down the shore (is, are) close to the boardwalk.

* **COLONS:** Decide whether or not the following sentences require a colon, and if so, place it in the appropriate spot.

1. Unfortunately, I ate all the holiday treats the chocolate chip cookies, the apple pie and the candy canes.
2. What is the source of the following quotation, “It is better to have loved and lost than never to have loved at all”?
3. Alexandra offered three reasons for taking the job excellent salary, interesting work environment, and convenient hours.
4. Bart suggested this name for the new graphics firm: Visual Engineering.
5. Please bring all materials to class pencils, books, and homework.

* **MISPLACED MODIFIERS:**  Label each sentence below as either a correct (C) or incorrect (X). Fix the misplaced modifiers.  
  \_\_\_\_1. While giggling excitedly, the child picked up the rabbit.  
    
  \_\_\_\_2. After being killed, the investigator discovered the body.  
    
  \_\_\_\_3. Walking to class on a frigid morning, my hands froze.  
    
  \_\_\_\_4. To prepare for the concert, the orchestra began to warm up their instruments.  
    
  \_\_\_\_5. Whiling blooming, I stared at the flowers.
* **PLURAL VS. POSSESIVE:**  State whether the sentence is correct or incorrect with the apostrophes. If incorrect, fix it.

1. Jakes coat was hung neatly on the hanger.
2. All the fans cheered as the mens team won the basketball championship.
3. The dogs and cats played in the park.
4. Betty’s house was decorated with lights for the season.
5. Because the garage was filled with mom and dad’s ski equipment, my parents cars were parked in the driveway.

* **POV CONSISTENCY:**  Indicate whether the sentence is consistent (C) or inconsistent (I). If it is inconsistent, correct it.

1. I hate mowing the lawn because you always have to worry about it being even.

2. If people are looking for a gift, you should try shopping online.

3. Friends should care about how you treat each other.

4. When one is looking for a first job, you can always try working at the movie theatre.

5. I like cheese because I think that it tastes good.

* **TENSE CONSISTENCY:** Correct the verb tense mistake in each sentence. If there is no mistake, write “no mistake” on the line.

1. The student checked his test when he receives a poor grade. \_\_\_\_\_
2. The hiker climbed the mountain and achieved his goal. \_\_\_\_\_\_
3. Steven lifts the boxes when he is at work. \_\_\_\_\_
4. Elizabeth will wash her dog, and she will clean his fur. \_\_\_\_\_
5. Captain Jack Sparrow sailed through the Atlantic but forgets his map. \_\_\_\_\_

* **PARALLELISM:** Mark if the sentence displays parallelism, if not correct it so it does. Mark “p” or “np.”

\_\_\_\_1. Mack loves playing soccer and to read about dinosaurs.

\_\_\_\_2. I’ll spend tonight drinking hot chocolate, listening to smooth jazz, and will write letters.

\_\_\_\_3. Last weekend, I went to my friend’s house and baked cupcakes.

\_\_\_\_4. This Christmas I plan to stay home and be opening presents.

\_\_\_\_5. The books are insightful, interesting, and entertaining.

* **COMMAS:**  Label each sentence as either C (correct) or I (incorrect).Correct any errors.

 \_\_\_1. The student walked down the crowded hallway and he found his calculator.

\_\_\_2. I lost my pencil, and my calculator in the hallway.

\_\_\_3. The child lost his mittens his scarf his hat and his boots.

\_\_\_4. As we practiced the routine again and again we finally hit every stunt.

\_\_\_5. When the doorbell rang, we quickly answered the door.